



## **FROM THE PRINCIPAL'S DESK**

Dear Parents,

The closure of schools for a long time during the pandemic has had negative impacts on children's learning. The UNICEF Chief of Education says, "While the disruptions to learning must end, just reopening schools is not enough. Students need intensive support to recover lost education."

There is a regression in the curricular learning of young students. This includes losing foundational abilities such as reading with understanding and performing addition and multiplication, which are the basis of further learning.

To ensure that this does not happen, multiple strategies must be adopted with rigorous implementation to compensate for this overall loss of learning.

**Thakur Public School has risen to the need of the hour in the post-pandemic times, with a beneficent initiative to help students overcome the academic loss, by offering a low student-teacher ratio of 25:1 from the academic year 2022-23 onwards for Std. Nursery to Std. 4.**

### **Individualized education**

The student-teacher ratio has been found to be one of the strongest indicators of student success and engagement. The more one-on-one attention and individualized teaching students can glean, the higher the quality and personalization of their learning.

### **Cohesive class culture**

Instead of forming cliques, which often happens in large groups, in a small class, students support each other in their learning. By working closely with each other, students learn to collaborate and communicate with each classmate, and develop deep relationships with their peers.

### **More focused classrooms**

In a small class, students are engaged, focused, enthusiastic about their learning. With fewer students to monitor, teachers would need to spend less time on classroom management issues, such as discipline. Classes are quieter, and there are fewer distractions for students.

### **More confident students**

Smaller class sizes encourage greater participation. In a class of 45 students, it is easier for a shy or unprepared student to slip under the teacher's radar. In a class of 25, however, those same students may feel more comfortable about taking chances and participating in class discussions.

### **Student Accountability**

In a class of 25 students, students may feel more accountable or more comfortable participating in class discussions. This greater degree of accountability can certainly lead to better grades and higher achievement.

When a student feels that a teacher cares for them and their work, they accomplish and achieve their greatest potential. Also, this initiative will further assist the students in emerging as tolerant and adaptable human beings in future, enabling them to handle any given situation and be gentle with people from all walks of life. Moreover, the initiative moves us closer to the TPS Mission of providing holistic education, grooming our students to be worthy and responsible global students.

Regards,

Yogini Suvama

Principal